

INTERNATIONAL EDUCATION IN AN INDIAN SCHOOL

“It is not an effort to promote commercialism, imperialism or nationalism, but rather universalism. It is an effort to develop a personality through harmonious interaction and union of the spirit with the environment.”

India - The New Knowledge Destination

THE INDIAN SCHOOL EDUCATION

The Indian School Education is one of the best education systems in the world. The success stories of many high achieving Indians started from the schools of India.

This is evident from the fact:

- Students who are imparted education in Indian schools have been successful in getting admission into the best colleges and universities in countries like USA, Canada, Australia and UK.
- Students not only perform well in higher studies but also land plump jobs and prove to be world citizens in the real sense of the word.
- The best possible talent in the field of medicine, physics, chemistry, engineering, economics and astronomy comes from India.

Therefore Indians are;

- Known for their quantitative and analytical aptitude.
- Have emerged as International Citizens as well as Trans-National Goodwill Ambassadors.
- Destined to play a major role in the rapidly integrating world economy.
- The most numerous speakers of English language in the World.

The Indian Diaspora is expanding and its clout with foreign governments is rising too! Learn to network easily with them by getting familiar with Indian ways and cultural preferences in the schools of India.

NRI / PIO kids join an Indian school and reconnect with your roots.

REASONS FOR CHOOSING AN INDIAN SCHOOL FOR YOUR CHILD

- Better resources for soft skills development.
- Excellent place to study English / Computers / Info Tech.
- Continuous and comprehensive Evaluation based on Grading System.
- Educational activities are closely monitored and regulated by the government to prevent dilution in standards.
- Strong democratic values and multicultural ethos.
- Campus violence and substance abuse is at minimum level.
- Strong bond between student and teacher - Guru Shishya tradition.
- Economically viable with low cost of living.

GOVT SUPPORT TO FOREIGN NATIONALS THROUGH EDCIL

Range of services provided:

- Advising students about Indian Education.
- Identifying appropriate courses/institutions to meet students needs.

- Arranging provisional admission offer letters to the students from the institutions.
- Obtaining statutory approvals and visa formalities.
- Facilitating arrival / departure of students.
- Arranging preparatory/bridge courses, if required.
- Arranging English language programs for students, if required.
- Liaison between institutions and parents/sponsoring agencies.
- Post admission assistance to the students.
- Regular monitoring of progress of the students during his/her studies.
- Acting as a local guardian throughout the period of stay.

REASONS FOR THE LOW DEMAND OF SCHOOL EDUCATION IN DEVELOPED COUNTRIES

- The treatment of religion, particularly in the textbooks, leaves many gaps in the teaching of legitimate reasons for many historical and social facts. (Religious denial cheats students out of a deeper understanding of differences in opinion among people.)
- Undue interference from civil rights groups and activists has vitiated the classroom environment leading to children growing up with no respect for authority instilled in them by the educational system.
- Education has lost its value as an important tool for upward social mobility. Lower classes / immigrants in foreign countries are worst affected especially as the latter are not entitled to the full extent of social security.

This Causes:

- The spread of lawlessness and a fall in the learning curve among individuals.
- The inability to learn personal discipline.
- Forming patterns of selfishness and opposition to authority.
- Unreasonably emphasis on self esteem issues.

What follows then is :

- An indifferent attitude towards education among the citizens of developed countries.
- Alcohol abuse at very young age.
- Rampant classroom disruptions as well as campus violence.
- Absenteeism and truancy.
- Teachers wind up being babysitters or workers in an informal day-care centre!

"Did you know America ranks the lowest in education but the highest in drug use? It's nice to be number one, but we can fix that. All we need to do is start the war on education. If it's anywhere near as successful as our war on drugs, in no time we'll all be hooked on phonics." ~ Leighann Lord

Note: *The school system in developed countries is not student based or should we say child based. We are dealing with children with their emotions, their dreams which are fragile and need more care and understanding. A more humanistic approach is the need of the hour.*

Summing up the western educational system we can say that:

- There is too much micro management of the classroom situation by higher authorities.
- Accusations of grade inflation are on the increase now-a-days.
- No teacher is allowed to actually teach any personalized perspectives or enthusiasms, making it a dehumanizing experience and hence de-motivates Teaching – Learning activity.

- Overemphasis on the use of computers in the classroom has increased the incidence of plagiarism due to the ease of cut – paste – print.
- The elitist education in the west / developed countries does not teach students how to cope with failure. The recourse to counselors / psychiatrists / psychoanalysts is a frequent, but mostly futile response.
- Western schools promise to nurture excellence but end up promoting an ‘entitled mediocrity’.
- There are no friendships in western schools – only contacts and networks!
- The promotion of online classrooms has outweighed the traditional k-12 schools causing negative impact (more so in the short run) on both the social and educational lives of their students and will cause unforeseeable changes in social ethos - milieu / institutions & organizations in the long run.
- SAT system is proved to be encouraging rote memorization!
- Emphasis on SATS increasing the diagnosis of ADHD in kids so that they can be medicated (with mind altering drugs) in order to make them pliant – mind bending strategies.

THE ATTITUDE OF WESTERN (AMERICAN) GOVERNMENT

Does the government help in easing the situation? Well, the answer to that is not very positive :

- Government funding is determined by school success rate in SAT. Hence teachers now spend maximum time and effort on low achieving students – that minimizes creative thought or intellectual growth among the high achievers
- NCLB (No Child Left Behind) Act of the government now requires students to memorize specific things that will certainly show up on the standardized tests. So how can broad based and liberal education survive?
- No value or emphasis on "creativity". Because current rules and regulations only demand success on SAT in order to obtain government funding.

NOTE: An ongoing United States Department of Education Study has revealed that compared with their peers in public schools, students in private independent international schools :

- Do more homework.
- Watch far less television.
- Take more advanced coursework.
- Achieve at the highest reading proficiency level.
- Are more involved in after-school activities and team sports.
- Plan to graduate from college.

REASONS TO CHOOSE A BOARDING SCHOOL FOR YOUR CHILD

- Studying in a Boarding School is an experience that every child must have.
- Boarding Schools are highly structured with set timings for classes, meals, homework, exercise, outings, sleep and an excellent system for constant supervision.
- Boarding House Students save commuting time, unlike their counter parts in the Day Schools that travel more than one hour to reach school and another hour to get back home. A waste of time and energy.
- A Boarding House works six days a week, unlike many day schools that work only for five days a week.
- Students at the Boarding House are into interesting activities throughout the day till dinner time unlike their counter parts in Day Schools who don't do much after school except go for tuitions and watch movies in front of the idiot box and become couch potatoes.
- Students enjoy the opportunity to make choices that have a direct impact on the things that they learn and the life they lead.

- Students learn about themselves and gain self-esteem by trying new things and taking risks.
- This results in a higher level of maturity, greater self-sufficiency, and superior preparation for college.
- With small class sizes, diverse curricula, and individual attention from faculty and advisors, the boarding school experience provides students many distinct advantages.
- Students of a boarding school acquire the abilities that translate into high achievement in college, in graduate and professional school and in their chosen careers

Boarding school graduates know how to:

- Study
- Budget their time
- Set goals for themselves
- Think independently
- Be adaptable
- Accept responsibility
- Be self-reliant person
- Be active participants - not passive recipients

THERAPEUTIC VALUE OF BOARDING SCHOOLS

boarding schools provide urban children a wonderful opportunity to explore nature– learning through real experience as opposed to simulated experience.

This helps them to:

- Connect with nature, nurturing and love.
- Participate in art, music, drama, dance or writing activities to dissipate pent-up emotions.
- Learn calming techniques such as deep breathing exercises, visualization, and yoga.
- Explore new things inherent in their minds and bodies.
- Rise to a greater level of personal growth and increased self-confidence.
- Understand and cope better with Behavioral issues such as anger management or other psychological issues.
- Improve their self control and adaptability to unfamiliar circumstances.
- Improve their academics because the intensity of their emotional difficulties begins to subside.

Once the student graduates from a boarding school:

- The traditions and history behind many boarding schools drive the character of each school, and influence each student who goes there.
- The shared experience of this tradition and history creates a strong network of people and a feeling of community that lasts for life.
- Being part of a proud community, Boarding School Alumni are generally very supportive towards their juniors joining the social main stream.

TO RECAPITULATE:

Boarding schools have been successful in:

- Cultivating self-respect.

- Providing quality resources.
- Providing an environment for challenging academics.
- Recruiting students from a wide range of geographic, racial, and socio-economic backgrounds.
- Reducing compartmentalization.
- Creating learning and mentorship opportunities.
- Providing the student with faculty who are accessible throughout the day.
- Providing stability not available in families where one or both parents travel or are virtually never home due to work schedules children are offered an excellent education without the need for parents' constant supervision.
- Providing the best possible safety for children
- Providing more challenges and facing fewer harmful distractions
- Offering a post-high school graduation development program, which can provide additional opportunity to mature, perfect academic polish and further develop better prepared adults.
- Preventing wastage of time, fatigue, and risk of commuting etc to and fro home and school.
- Making the child experience community life.
- Making the child rise above petty differences.
- Providing an ideal atmosphere in which to balance elite classroom education with sports, recreation and community service.
- Churning out well-rounded and confident students.

The discipline program is strict but fair, therefore:

- Students learn to follow orders and quickly adapt to developing self-discipline.
- Students build up a positive self-esteem.
- Students take pride in their achievements.
- Good moral values are inculcated.

MAKE AN INFORMED DECISION ABOUT YOUR CHILD'S EDUCATION

The facts are before you. The best option, doubtlessly, is to join one of those privately funded schools in the West which cater to celebrities! But if that option is not open to you, the next best place to educate your child is a Boarding School in India rather than leave him / her to the mercy of government funded schools anywhere else.

That said, one would still be well advised to thoroughly appraise as many boarding schools as possible before taking the final decision, because this is one decision that is going to affect your child's life forever.

Outlined below are the unique features of The Sagar School, India (The biggest Not-for-Profit School to come up in India during the New Millennium.).

THE TWO POINT CREDO OF THE SAGAR SCHOOL

: Relentless Pursuit of Excellence!

: Deliver on Promises!!

Do read on...



THE SAGAR SCHOOL, RAJASTHAN **UNIQUE FEATURES**

General

The Founder :	Dr. (Late) Vidya Sagar, India's leading Intellectual Property Rights Lawyer.
Management :	Functioning under the aegis of the Sagar Shiksha Sansthan – a registered Not for Profit society under the Registrar of Societies Act – 1861, Govt of India.
Campus Area :	157 Acres (63.5 Hectares)
Coordinates :	27°53'17.55"N, 76°53'49.18"E
Website :	www.thesagarschool.org
Affiliation :	Central Board of Secondary Education – an autonomous agency functioning under the Ministry of Human Resources Development, Govt. of India.
Designed Capacity	450 Students (Separate hostels for Boys – 75% / Girls – 25%)
Present Strength	225 students 100 % in-house community with students from 8 countries.
Connectivity :	<u>Road</u> : Delhi (120km), Alwar (40km), Jaipur (200km). <u>Railhead</u> : Alwar. <u>Air</u> : Indira Gandhi International Airport New Delhi. Tele / Fax : +91-9983308801 – 04 / +91-1469-262482 Internet : Broadband services available.

Academics

Software in use : Quickschool (ERP) Extramarks (Educational Support).
Library (15,000 books 35 periodicals).
Computer Labs – 02 with 40 computers each.
Computer Aided Teaching Halls – 06.
Continuous and Comprehensive Evaluation based on Grading system.
Computerized assessment for Remedials and Tutorials.
Special Emphasis on Project Based Learning.
Personality and Soft Skills Development.
Career Counseling and support : foreign / Indian students.
In-House Expertise for competitive exam preparation.
Separate Academic Blocks for Junior and Senior Students.
Classrooms (air cooled) under conversion to Air Conditioning

Sports

Cricket Field (Full Size) (Bowling Machine for Net Practice)
Temperature Controlled Swimming Pool L shaped 25 mtrs each side
Soccer Fields : 02

Hockey Field : 01
Squash Courts : 03
8 Lane 400 Mtr Athletics Track
Lawn Tennis : Synthetic – 02 / Grass – 02 (Practice machine installed on one court)
Basketball Court : Indoor – 01 / Outdoor – 02
Badminton Courts : Indoor – 03 / Outdoor – 03
Volleyball Courts : 02
Table Tennis Tables : 04 (Practice Robot installed on one table)
Pool Tables : 02
Skating Rink: 1
Equestrian Ground

Adventure and Recreation

Obstacle Course, Climbing Wall, Camping
Horse Riding and Cycling

Co Scholastics

Observatory : Professional standard Computerized Telescope (Celestron)
Multi Purpose Audio Visual Theatre
Amphitheater
Creative & Performing Arts Centre (Art / Music / Dance)
Media Centre

Staff Profile

Principal : Lt Col (Retd) Rattanbir Singh, formerly of the Army Educational Corps, Indian Army. More than two decades meritorious experience in educational administration.

Vice Principal : Mr R Santhanam, more than three decades meritorious experience in IB, IGCSE and CBSE schools.

Head Pastoral Care : Mr YS Kanyal, formerly of the Indian Navy with more than a decade of meritorious experience in sports administration and pastoral care.

Teaching Faculty : Males : 19 / Females : 09.
All are fully qualified teachers with many years of teaching experience.
Foreign nationals (tenure / visiting) are part of the faculty.
Teacher : Student Ratio :: 1 : 08

Sports Coaches: Lawn Tennis, Gymnastics / Athletics, Soccer, Hockey, Skating, Cricket, Basketball, Volleyball, Badminton, Squash, Table Tennis, Chess, Archery, Swimming, Equestrian Sports

House Parents Selected from members of Teaching Staff.

Assistant House Parents Ex Service personnel from defence services / qualified Nursing Staff

Living Accommodation

Students : Separate Hostels for boys and girls
4 / 5 bed Dormitories.
Designated Common Rooms and Study Halls.

Air Conditioned
Pollution Free atmosphere

Staff : 100 % accommodation for academic, sports and administrative staff within the campus.

Health Infrastructure

10 Bed Infirmary on campus with minor OT facilities
Resident Lady Doctor and Nursing Staff (Male & Female)
Tie up with multi specialty hospital in vicinity
Tie Up for Dental Care
Psychological and psychometric support by qualified and experienced professionals

Support Systems

Well Illuminated and Ventilated Dining Hall Complex with attached cook house.
Captive Power House of 1,000 KVA.
Diesel Fired Central Water Heating Facility for entire campus.
Central Water Purification Plant.
Water supply from deep bore tube wells
Laundromat complex installed within campus
Captive Sewage Treatment Plant
Note: Trained manpower required to run these systems outsourced from a multi-national company

Outsourced Services : Catering
House Keeping
Laundry
Power Back Up (Operation)
Water Supply (Operations)

Green Initiatives

Reducing paper use in class rooms and administrative work.
Utilization of solar energy for water heating.
No aerated drinks or junk food permitted on campus.
Minimal use of plastic wrappers.
Water recycling and rain water harvesting.
Water pumping from wind power (under implementation)
Use of organic manure
Bio Gas Plant (under construction)
Drip and sprinkler irrigation of play fields
Max use of CFL light sources
Organised and closely monitored arboriculture
Use of locally available materials for masonry work
Architecture to match local climatic conditions and landscape
Frequent trips to ecological parks and animal sanctuaries

Social Outreach Initiatives

Establishment of Radio Station (license applied for)
Participation in National Literacy Mission

Organization of Health / Medical Camps
(Winner of International School Award)
International Association for Young People - members

**Student
Exchange
Programs**

Albert Schweitzer Gymnasium, Stuttgart, Germany
Hoelderlin Gymnasium, Stuttgart, Germany
Negotiating with UK and USA schools for similar exchange program tie - ups